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Units/TEKS Process Standards K.1ABCDEFGG through every unit TEKS	<u>Unit 1: Creating a Math Community, Counting, and Data</u> K.2ABCEFG, K.5, K.6E, K.8A <u>Unit 2: Counting and Comparing</u> K.2ABCEG, K.8A, K.5 <u>Unit 5: 2D Shapes</u> K.2A, K.6CDEF	<u>Continue Unit 2</u> K.2ABCEGH, K.7AB, K.8A <u>Unit 7: Graphs and Data</u> K.2ACE, K.3ABC, K.5, K.8ABC <u>Unit 3: Patterns</u> K.2ABC, K.5, K.8A <u>Unit 4: Measuring and Counting</u> K.2ABCDEG, K.3AC K.4, K.5	<u>Continue Unit 4</u> K.2ABCDEFGHI, K.3AC, K.5, K.7AB, K.8ABC <u>Unit 5: 3D Shapes</u> K.6ABCDEF	<u>Unit 6: Deepening Counting, Representations, and Contextual Operations within 10</u> K.2ABCDEFGHI, K.5, K.3ABC, K.8ABC <u>Continue Unit 7</u> K.8ABC, K.2AG, K.4, K.6D <u>Personal Financial Literacy</u> K.4A, K.9ABCD
Topic Focus	<u>Unit 1:</u> This unit introduces processes, structures, and materials that will be used in Kindergarten. It focuses on developing strategies for accurately counting a set of objects by one, sorting and classifying data, and carrying out a data investigation. <u>Unit 2:</u> The mathematical focus of this unit is on giving students many meaningful opportunities to develop their sense of numbers and quantities, to count and compare amounts, and to measure objects by comparing them directly. <u>Unit 5:</u> This unit develops ideas about 2-D shapes-their characteristics and attributes and the relationship between them, as well as ways to describe and name them and to compose and decompose them.	<u>Unit 2:</u> This unit introduces <u>Unit 7:</u> This unit develops ideas about counting, representing data, carrying out a data investigation Tm0 9 Tf1 0 .bw0 0 1 531.		

